2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution(to provide the weblink):

The college offers three year bachelor's degree programs both in pass and honours for the subjects- Commerce, Economics, English, History, Political Science, Manipuri, and Bengali. It also offers elective subjects like Persian, Philosophy and Education for the students of Arts stream. The three year bachelor's degree programme (B.A/ B.Com) in the college is recognized by Assam University, Silchar and follows the syllabus prescribed by the university.

The Bachelor of Arts (B.A) program will enable the students to attain in depth knowledge in the domain of social sciences, literature and humanities. They will have an understanding of social, economical, historical, political, ideological and philosophical tradition and thinking. The B.A program also empowers the graduates to appear for various competitive examinations or choose the post graduate program of their choice.

The Bachelor of Commerce (B.Com) program enables students to gain comprehensive knowledge and understanding of the fundamental concepts of commerce, accountancy and finance. The commerce curriculum offers exposure to various aspects of the commerce domain like management accounting, corporate accounting, financial management, statistical and mathematical techniques, corporate law, and business law and so on and so forth. The curriculum also provides practical exposure. Students can pursue research and higher education in M.Com, MBA, CA, CS, ICWA, M.Phil, and Ph. D as well as appear for various competitive exams after the completion of the program.

The Programme Specific Outcomes (PSOs) are listed below:

B.A. (Hons.) in	The programme makes it possible for the students to be familiar
English	with the literary and cultural texts cutting across number of
	historical, geographical and cultural backgrounds. The students are
	able to read text closely, paying attention to the themes, linguistic
	and stylistic variations and innovations and interpret, analyse and
	identify the ideas that lie behind the literary output. Besides, the
	students can evaluate the impact and the relevance at the time of
	their production and locate its significance in the present. The
	students should be able to understand and respect the diversities
	offered in the literary texts. Overall, the programme empowers the
	students to read, write and speak on various viewpoints and present
	personal arguments. Effective communication is one of the key
	outcomes of the programme. The students are able to express their
	ideas clearly and effectively to others in speech and writing. They
	learn different formats of writing literary, creative, business and
	technical. It enables them to communicate efficiently in any field.
B.A. (Hons.) in	Economics is the study of how societies, governments, businesses,

Economics	households and individuals allocate their scarce resources. This discipline has two important features. First, it helps to develop conceptual models of behaviour to predict responses to changes in policy and market conditions. Second, rigorous statistical analysis is used to investigate these changes. The study of economics can also provide valuable knowledge for making decisions in everyday life. It offers a tool with which to approach questions about the desirability of a particular financial investment opportunity, the benefits and costs of alternative careers, and the likely impacts of public policies including universal education and a higher minimum wage.
B.A. (Hons.) in History	History, being a social science subject, deals in the evolution of every human activity. History as a subject that studies society, social values, culture, polity and every aspects of humankind. It helps the students to develop their ethical and social value. It also helps to gather knowledge about the heritage, culture and tradition of their own country and of others. History as a subject has multi-facet potentials. A wide range of career opportunities are opened up when a student chooses history as a subject. First of all, history is a subject taught right from primary education level to higher studies, and as such one may engage himself/herself in teaching profession in primary, secondary and sr. secondary schools. Moreover, history as a subject is a popular choice for those who are preparing for competitive examinations like Civil Services, SSC among others. A student of history may choose his or her career in journalism or any other editorial board as well. There are also career opportunities after acquiring graduation in History in the areas of musicology and archival studies. Beside, one may also engage in higher studies, research and in archaeology.

B.A. (Hons.) in	The programme gives a comprehensive understanding of the subject
Political Science	by teaching both conventional and new areas of relevance in the
	domain of political theory, Indian politics, comparative politics,
	public administration and international politics. The course will
	enable the students to develop an understanding of the basic
	concepts in political theory and to engage in critical analysis of the
	subject. It will also enable the students to learn the ideas of great
	political thinkers through their theories.
B.Com (Hons.)	The curriculum planning of B.Com (Hons) course envisages the
	students demonstrating inclusive knowledge of the areas related to
	accounting, human resource management, international business,
	corporate and business laws, marketing, financial management, etc.,

B.Com (Pass)	which will enable the students to execute this knowledge in different fields of commerce. The students will be made capable of using modern ways and means of dealing with issues arising in the dynamic business world and will also help them tackle the resistances. The programme aims to provide a thorough understanding in areas	
	such as accountancy, business law, , finance, management, etc. which will enable the students to execute this knowledge in different fields of commerce. The students are exposed to multiple functional areas and complexities of business. Thus, it will make them able and competent enough to have a problem solving approach towards the issues which accompany the dynamism attached to the business world. This degree course intends to make future managers and aims at enhancing employability options of the students.	
B.A. (Hons.) in Bengali	The course imparts a deep and profound understanding about Bengali Language and Literature through the stages of evolution and transformation, in different perspectives, their valuable contribution to society. It develops a strong concept of linguistics and basic Bengali grammar, history of old, medieval and modern bengali literature. Students are enabled to transfer and apply the acquired concepts and principles to study different branches of Bengali literature i.e. fiction short story, essay and poetry. The prospects of the programme are spelled out as follows-Higher studies in reputed Universities, Eligibility through state level school service examinations (T.E.T) and other sources as teaching faculty in schools at the Primary, Secondary and Higher Secondary Levels, Scope of social, community and rural engagement through involvement with Government institution and NGOs. Further, this course inculcates the potential in the students to be successful in the workplace in the future by acquiring good bengali writing and speaking ability.	
B.A. (Hons.) in Manipuri	Manipuri Honours Programme introduces the students to the various literary genres and dramas and enables them to produce innovative ideas in modern literary theories. They will also understand the various prose writers and their writings. The subject will provide an understanding of grammar, history of literature, literature (traditional and modern), culture of manipur, folklore, etc. Thus, enabling the students to create literature of their own and getting an updated knowledge of the subject.	

Course Outcomes (CBCS): DEPARTMENT OF HISTORY:-

B.A (Pass) in History:

Semester I:

Paper Name	Course Outcome
DSC I & GE I:	This paper elaborates on the Sources of Ancient Indian History,
History of India from	Paleolithic Cultures, Mesolithic Cultures, Neolithic Culture, and
the earliest times to	Chalcolithic Culture and about the Harappan Culture. The paper also
300 CE	insight about the Vedic Age emergence of Mahajanapadas, rise of
	Magadha, rise of Jainism and Buddhism; Alexander's invasion of
	India, the Mauryas, the Kushanas, the Gandhara, Mathura and
	Amravati Schools of Art; the Sangam literature; the Satavahanas;
	and achievements and developments in the field of art and culture
	and architecture during the reign great Indian reigns.

SEMESTER II:

Paper Name	Course Outcome
DSC II & GE II:	The paper elucidate the golden period of Indian history under the
History of India	great Guptas, Harshavardhana, accounts of Huen-Tsang,
from 300 - 1206 CE	contribution of Cholas, Pallavas, Chalukyas and Rastrakutas to the
	Indian culture; emergence of Rajput state in northern India, their social Condition; and the Arab invasion of Sindh, invasion of Mahmud of Ghazni, invasion of Muhammad of Ghore and the Battle of Tarain.

SEMESTER III:

Paper Name	Course Outcome
SEC I – Archaeology	The paper discusses the definitions of Archaeology, aims and scope,
and Museology	relationship of Archaeology with History, and the types of archaeology; establishment of Archaeological Survey of India,
	Establishment of Asiatic Society; contribution of John Marshal,
	Mortimer Wheeler, DayaramSahani and RakhaldasBannerjee in
	Indian Archaeology; study of archaeological sites in Assam like
	MadanKamdev and Surya Pahar. The paper also discusses on the
	definition of museology, history of Indian Museum, types of
	Museum, and on the Indian Museum, Kolkata, New Delhi and State

	Museum, Guwahati.
DSC III & GE III:	This paper elaborates the sources of Mediaeval Indian History,
History of India	foundation, expansion and consolidation of Delhi Sultanate, their
from 1206 – 1707 CE	economic policies and downfall; Bhakti Movement, Sufism and
	development of Vijaynagar Kingdom. The paper also highlights on
	the emergence and consolidation of Mughal State, development of
	Art and Architecture and their religious policies. The paper also
	highlights the administrative policies of Sher Shah Sur, Mughal
	administration and their downfall; and the rise of the great Marathas.
	Ç

SEMESTER IV:

Paper Name	Course Outcome
SEC II – Evolution of Indian Culture	The paper insight on the definition of Culture, Characteristics and its importance in human life; Indian Classical Music, Hindustani Classical Music, Karnataka Classical Music; Indian Classical Dance forms like Kathak and Bharatnatyam (Manipuri and Odyssey not considered?); Folk Music, and historical developments of the Indian musical instruments like <i>Tanpura</i> and <i>Tabla</i> ; Eminent personalities like Pt. Ravi Shankar, Ud. Bishmillah Khan, Pt. BirjuMaharaj, Dr. BhupenHazarika and their contribution to Indian Culture; Rabindranath Tagore and VishwaBharati; and fairs and festivels like <i>BasantaUtsab</i> and <i>PoushUtsab</i> .
DSC IV & GE IV: History of India from 1707 - 1950 CE	This paper elucidates on the emergence of independent kingdoms after the fall of Mughals and the establishment of colonial power; expansion and consolidation of colonial power, the first war of Indian independence in 1857 and its nature and character; socioreligious movements in the 19 th century, emergence and growth of Indian nationalism, foundation of INC, partition of Bengal and Swadeshi movement, Gandhian era, role of INA and Netaji; and partition of India, formation of constituent assembly and the characteristics of Indian constitutions.

SEMESTER V:

Paper Name	Course Outcome

SEC III – Historical	The paper elucidate on the definition and meaning of Tourism, its
Tourism in India	origin, History, types and forms of tourism; understanding
	archaeological tourist sites such as, SanchiStupa, Kamakhya temple,
	forts at FatehpurSikri and colonial architecture such as Victoria
	Memorial, Kolkata; importance of National Parks like Kaziranga
	National Park, Hill Stations at Shimla, Beaches in Goa and
	Andaman Nicobor Islands; insight on heritage management
	organizations such as UNESCO & Archaeological Survey of India,
	and selected case studies in India like TajMahal, Agra and Red Fort,
	Delhi; Archaeological ruins of MadanKamdev and Surya Pahar; and
	understanding tourist sites in Barak Valley like Khaspur, Malegarh
	and fairs and festivals of Barak Valley like Shivaratri festival,
	festivals at BhubanPahar and BaruniMela at BadarpurGhat.

SEMESTER VI:

Paper Name	Course Outcome
SEC IV – History of	The paper discusses the history of Tea Industry in Assam in two
Tea Industry in	parts viz. Tea industry in Brahmaputra Valley and tea industry in
Assam	Barak Valley. The paper elucidates on the origin of tea cultivation growth of tea industry and its expansion in Brahmaputra valley, Assam Rules 1855 and Jungalbari Settlement in 1864 process of tea production, process of recruitment of labour, their transportation and settlement in Assam; origin, growth and expansion of tea industry in Barak Valley, Baladhan incident, Chorgola Exodus, unrest in 1930s and 1940s, strike in Brahmaputra valley; and study on Tocklai Tea research Centre, Indian Tea Association, Silchar and Tea Auction Centre, Guwahati.

B.A (Hons.) in History:

Semester I:

Paper Name	Course Outcome
CC Paper I -	This paper helps students of history to acquire knowledge regarding
History of India I	the primitive life and cultural status of the people of ancient India.
(Up to Vedic	They can gather knowledge about the society, culture, religion and
Civilization)	political history of ancient India as well. They learn about the origin
	and formation of the Indian civilization, trade and urbanizations of
	ancient period, like Harappan civilization, Vedic civilizations, later

	Vedic civilizations etc. How Paleolithic, Neolithic and Chalcolithic cultures in pre-Harappan period develop.
CC Paper II - Social Formations and cultural Patterns of the Ancient World	This paper imparts students to acquire knowledge about the evolution of human Society and cultures like Pre-history, proto-history, Paleolithic, Mesolithic, Neolithic, Chalcolithic and how the agrarian society had begun in Ancient Times. It also helps the students to learn how the human society had transformed from Nomadic to settled society. Moreover the paper makes the students a deeper understanding on the formation of early kingdoms such as Egypt and Mesopotamia, the origin, features, nature and class composition of ancient Greek and Indian societies, formation of <i>Mahajanapadas</i> and so on. It also helps the students to make a comparative study on the different societies of the world.

Semester II:

Paper Name	Course Outcome
CC Paper-III History of India II (300 – 750 CE)	The objective of this paper is to develop knowledge on the growth of urban centers in India, about trade and trade routes and social formation in Indian society. The paper also aims to throw light on the formation of empires in ancient period, polity and economy as detailed in the greatest work of Kautilya and his book <i>Arthashastra</i> . It also helps to understand the agrarian expansion and land grants during ancient India. It also teaches the administration and polity of the great Mauryas and the Guptas and also emphasizes on various traditions such as Brahmnical traditions, Puranic tradition, Buddhism, Jainism, Tantricism and about the Sanskrit and Tamil literatures and the great Indian form of Art and Architecture. The paper also highlight on the evolution of the political structures of early-medieval north and south India.
CC Paper-IV Social Formation and Cultural Pattern of the Medieval World	The paper highlights about the religion, culture, literature and philosophy of the ancient Roman civilization, Agrarian economy, urbanization and trade. The paper also focuses on how economic, social and religious development had made during the medieval European society. The paper also deals in the socio-economic and political condition of the feudal organization of production, town's formation, trade and commerce, technological developments and crisis of feudalism in Europe. The paper also discusses on the societies of

Central Islamic Lands, rise of Caliphate state, rise of Sultanates,
religious developments, Sariah, Sufism, urbanization and trade.

SEMESTER III:

Paper Name	Course Outcome
CC Paper-V History of India III (750 - 1206 AD)	This paper aims at the foundation, expansion and consolidation of the Rajputs in the early medieval period. The paper also focuses on the socio-political and cultural history of the Cholas. The paper highlights the early medieval agrarian structure and social change with special emphasis on the agricultural expansion, proliferation of caste, status of untouchability, tribes, peasants and their place in the Verna order, inter regional trade, maritime trade urbanization and merchant guilds of South India. The paper also discusses about Bhakti movement, ideas and institutions of Buddhism and Jainism, Islamic traditions and also about the famous Chola and Pallava Art and Architecture. The paper narrates on the Arab invasion of Sindh
CC Paper-VI Rise of Modern West – I (15 th & 16 th Centuries)	This paper imparts the rise of the modern west world and transition the society and economy from feudalism to capitalism, early colonial expansion, Renaissance in Italy and spread of humanism in Europe and results of the European Reformation in the 16th century and Shift of economic balance from the Mediterranean to the Atlantic, Commercial Revolution, Influx of American silver and the Price Revolution. The paper also highlights the emergence of European state system like Spain, France, and England, and Russia.
CC Paper-VII History of India IV (1206 - 1550 AD)	The paper aims at the foundation, expansion and consolidation of the Sultanate of Delhi and also to the downfall of the Delhi Sultanate, and Persian tradition. The paper imparts knowledge towards the Turkey's invasion & Struggle for Empire in North-WesternIndia and foundation of the Mughal Rule in India. Medieval Indian society, economy and culture under the Mughal rule in northern and north-western parts of India, the rise of Bahamanis, Vijaynagar, Gujarat, Malwa, Jaunpur and Bengal, and art architecture and literature. This paper elaborates on Bhakti movement, literature and Sufi movement.
SEC I - Archaeology and	The paper discusses the definitions of Archaeology, aims and scope, relationship of Archaeology with History, and the types of

Museology	archaeology; establishment of Archaeological Survey of India,
	Establishment of Asiatic Society; contribution of John Marshal,
	Mortimer Wheeler, DayaramSahani and RakhaldasBannerjee in
	Indian Archaeology; study of archaeological sites in Assam like
	MadanKamdev and Surya Pahar. The paper also discusses on the
	definition of museology, history of Indian Museum, types of Museum,
	and on the Indian Museum, Kolkata, New Delhi and State Museum,
	Guwahati.

SEMESTER IV:

Paper Name	Course Outcome
CC Paper - VIII Rise of Modern West - II (17 th & 18 th Centuries)	This paper elaborates about the European crisis of economic, social and political dimensions as well as the English Revolution, major issues like political and intellectual currents in 17th century. The paper also discusses about the rise of modern science in to European society as a result of the Renaissance and the change in European politics in the 18th century such as parliamentary monarchy, patterns of Absolutism in Europe and prelude to the Industrial Revolution in England and other European countries.
CC Paper - IX History of India V (1550 -1605)	This paper deals with the Persian literature, translations and the rise of regional Indian literary traditions. Further it narrates the invasion & Struggle for Empire in North-Western India and foundation of the Mughal Rule in India, about the Indian society, economy and culture after consolidation of the Mughal rule in North and western India. The paper also narrates the administrative institutions of the Mughals, their expansion, conquest of Bengal, land rights, revenue system, and expansion of agriculture, trade routes, and patterns of internal commerce, overseas trade and the rise of Surat.
CC Paper – X: History of India - VI (1605 - 1750)	This paper highlights about Persian and Indian literary cultures, history, memoirs and travelogues. It also highlights about the rule and functioning of the Mughal kings, war of succession, <i>jagir</i> system, economy and culture after consolidation of the Mughal rule India. It deals with the rise of Powers of the Rajputs and the rise of Marathas under Shivaji and the expansion under the Peshwas and the downfall of the Mughals. The paper also imparts knowledge on the Indian trades and commerce, crafts and technology, monetary system, markets, urban

		centers and Indian Ocean trade networks.
SEC II Evolution Indian Culture	of	The paper insight on the definition of Culture, Characteristics and its importance in human life; Indian Classical Music, Hindustani Classical Music, Karnataka Classical Music; Indian Classical Dance forms like Kathak and Bharatnatyam (Manipuri and Odyssey not considered?); Folk Music, and historical developments of the Indian musical instruments like <i>Tanpura</i> and <i>Tabla</i> ; Eminent personalities like Pt. Ravi Shankar, Ud. Bishmillah Khan, Pt. BirjuMaharaj, Dr. BhupenHazarika and their contribution to Indian Culture; Rabindranath Tagore and VishwaBharati; and fairs and festivels like <i>BasantaUtsab</i> and <i>PoushUtsab</i> .

SEMESTER V:

Paper Name	Course Outcome
CC Paper - XI	The paper elaborates about the French Revolution and its impact of
History of	European countries. Unity and power makes people to strength which
Modern Europe	has showed in the French revolution in 1789, Napoleonic Era,
(1780 - 1939)	Restoration and Revolution from 1815-1848, socio- political and intellectual currents, Revolutionary and Radical movements from 1830 – 1848, Capitalist Industrialization had occurred and it's affected on socio economic transformation of Europe in the late 18 th century to 1914. The paper illustrate about the politics of balance of power among the European countries, the idea of nationalism and the history of unification of European countries such as Germany and Italy and their impact on the European politics on eve of the 2nd world war.
CC Paper - XII	In this paper we discuss about the India in the 18 th century, its Society,
History of India -	Economy and polity, expansion and consolidation of Colonial Power;
VII (1750 - 1857)	dynamics of expansion with special reference to Bengal, Mysore,
	Western India, Awadh, Punjab and Sindh; Rural economy such as land revenue, forest policy, commercialization, Rural society, change and continuity, famines, pastoral economy and shifting cultivation; Trade and Industry such as de-industrialization, trade and fiscal policy, drain of wealth and the growth of modern industry. Finally, the paper also elaborates on the popular resistance and uprisings during the first half of the British rue in India and the first war if Indian independence in 1857.

DSE II – History of China (1839 - 1982)	The paper deals with Chinese Canton commercial system, Opium wars treaties with the imperialist powers; Taiping, self-strengthening and reforms in the Chinese states Boxer rebellion of 1900 and its consequences, Reforms of 1898; Chinese Revolution of 1911 under Dr. Sun Yet Sen, Kuomintang and Chinese nationalism, Chiang Kai Shek, May Fourth Movement 1919 Civil war in China and the establishment of People's Republic of China, Mao-Tse Tung and his rise, Cultural Revolution; structure, organization and role of Communist Party of China, Chinese Revolutionary legacy and the Characteristics of the new Constitution of China, 1982.
DSE II:	The paper makes an understanding on History, definitions, Nature and
Historiography	Scope, History as Science, History as literature, sources of history, literature, archaeology, epigraphy, numismatics, foreign sources and archival sources; Causation and Objectivity in history, periodization history and relation of history with other social sciences; major trends in history and historical materialism; trends in modern Indian Historiography, Nationalist Historiography, Marxist Historiography and Subaltern Historiography.

SEMESTER VI:

Paper Name	Course Outcome
CC Paper - XIII History of India - VIII (1857 - 1950)	The paper deals with Indian culture, changes, social and religious reform movements; trends of nationalism up to 1919, and Gandhian nationalism after 1919, princely states, impact of nationalism on culture, literature and art. The paper also highlights the impact of nationalism on social groups such as landlords, professionals, middle classes, peasants, tribal, labours, dalit and women. The paper also narrates on the Independence, partition and emergence of a new nation, making of constitution and the integration of the princely states.
CC Paper – XIV: Social and Cultural Transformation in Modern Europe	The paper elaborates on the Liberal democracy, working class movements and socialism in the 19 th and 20 th century; the crisis of feudalism in Russia and experiments in Socialism; Imperialism, war and crisis from 1880 to 1939; Cultural and intellectual development since 1850 and the major intellectual trends such as institutionalization of disciplines like history, sociology and anthropology, about Darwin

DSE III – History of Assam (1228- 1826)	and Feud and the construction of race, class and gender. The paper elaborates on the brief survey of the sources of early medieval period to the Treaty of Yandaboo, literary sources, archaeological sources and Buranjis as a source of medieval Assam History. It deals with the political condition of Assam in th 13 th century, foundation and consolidation of Ahom rule their relation with Kacharis, Jayantia, Koch and Manipuri; emergence of Koch Kingdom, Ahom system of administration, Mughal invasion, Battle of Saraighat, Battle of Itakhuli, Ahom-Tribal Relationship, Moamaria rebellion and the Burmese invasion of Assam.
DSE IV – History of Assam (1826- 1947)	The paper deals with the Anglo-Burmese War, Treaty of Yandaboo; advent of the British, Annexation of Assam, Anti-British Uprisings (1826-1830); early organisations, growth of industries like Tea, Coal and oil, Partition of Bengal; and the National movement and the role of Assam.

Department of Economics:

B.A. (Hons.) in Economics

Semester I

PAPER NAME	COURSE OUTCOMES
Economics Core 1 : Introductory Microeconomics	This paper will study the exploring the
	subject matter of microeconomics, nature and
	scope and how to produce and distribute
	output, supply and demand how the market
	determinant in a competitive market, demand
	and supply schedule, etc. Moreover it studies
	the theory of consumer behaviour, theory of
	the firm and product market structure, input
	market, labour and land market, etc.
Economics Core 2: Mathematical Methods for Economics-I	This paper will teach the logic and proof
	techniques, set and set operation, graph and
	graphs, elementary type of functions,
	quadratic polynomial, power, exponential,
	etc. More it studies the derivatives of 1 and 2
	variable cases, role of differentiation,

maxima and minima, differentiable function,
single-variable optimization, geometric
properties of function and Integration of
function, its basic role of integration function
etc.

Semester II:

PAPER NAME	COURSE OUTCOMES
	This paper focuses the knowledge the
	students macro economics and national
	income accounting, function of money,
Economics Core 3:	quantity theory of money - Keynesian
Introductory Macroeconomics	liquidity preference theory and meaning, cost
	push and demand pull inflation, impact of
	inflation on the economy and finally
	Classical and Keynesiam system, etc.
	The paper will help the students to acquire
	knowledge on basic principle of differential
	equation, their application in Economics, 1 st
	order leaner differential equation, linear
Economics Core 4:	algebra like vector spaces, algebraic
Mathematical Methods for Economics-I	properties, matrix representation,
	determinants, etc. Moreover it studies
	functions of several real variables,
	multivariable optimization and out and input
	analysis.

Semester III:

PAPER NAME	COURSE OUTCOMES
Economics Core 5:	This paper will focus to the students on
	consumer theory, analysis of consumer
Intermediate Microeconomics-I	demand, theory of cost and theory of
intermediate ivicroeconomics-i	production function, perfect competition in
	short run and long run etc.
Economics Core 6 : Intermediate Macroeconomics-I	The paper will provide the students the
	knowledge of aggregate demand and
	aggregate supply curve, inflation,
	unemployment and expectation policies in
	effectiveness in debate.
Economics Core 7:	The course will provide the students
Statistical Methods for Economics	knowledge of measure of central tendency

and dispersion. Elementary probability
theory, sampling place events, etc. Moreover,
it teaches the students random variable and
probability distribution, random sampling,
the role of sampling theory and properties of
random samples.

Semester IV:

PAPER NAME	COURSE OUTCOMES
Economics Core 8 : Intermediate Microeconomics-II	This course will provide the students knowledge on general equilibrium, efficiency and welfare, monopoly and monopolistic competitions and collusive oligopoly models, etc.
Economics Core 9 : Intermediate Macroeconomics-II	This paper will expose the students with the real situation of Economy growth, consumption, investment, demand for money, liquidity preference theory, Baumol's Theory and Friedman's Theory, Classical Keynesian, new classical and new Keynesian, etc.
Economics Core 10: Introductory Economics	This course will provide a comprehensive introduction to basic econometric concept and techniques, nature and scope of econometrics, distinction between mathematical economics and econometrics, normal distribution, chi-sq, t distribution, f distribution, testing of hypothetic, simple linear regression model, two variable case, multiple linear regression model, multicollinearity, heteroscedasticity, serial correlation etc.

Semester V:

PAPER NAME	COURSE OUTCOMES
Economics Core 11:	This paper will analysis the framework, the
Indian Economy-I	course review, economics indicator and
	policies debate in India, in the post
	independent period, students will be
	benefited, pestering the post independent
	economics condition. This chapter will study

List of Group I: (A) Economics of Health and Education This paper will discuss the education and health, definition uncertainty and health insure of return to education, prepared to education, prepared to education, etc.	mand for health rance market, rate
(B) Applied Econometrics. This course aims to provide apply econometrics analysis econometric analysis and require for empirical research topic likes regression, specification, advance topic panel data models.	s and it studies on d develop skills arch in economics diagnostics and
(C) Economic History of India (1857 -1947) This paper will analyze development during 1857 to half of the British introduction of Coloniel Ir and introduction, macro income, population, occup Moreover it studies agrailways and industries, economic the imperial context.	O 1947, the second Coloniel rule, India, back grown Itrend – national Doational structure.
(D) Political Economy-I This course explores the organization of production corporate structure, etc. Che of capitalist production, organd labour process. The globalization, welfare, organization welfare, organization autonomy, etc. (E) Money and Financial Markets This paper will expose the	n, labour markets, hanging dynamics rganizational form ne state in era development an

	theory of functioning of monetary and financial sectors of the economy. Concept of money, functions, measurements, theories of money determination. Moreover ir studies financial institution, markets, instrument and
	financial innovation, interest rate, banking system, central banking and monetary policy,
	etc.
(F) Public Economics	This paper will help the students to understand the significance and scope of public finance – role of public finance in developing economy, different sources of public revenue – direct tax and indirect tan, principle of taxation, public debt, government budget and public finance in India.
Discipline Specific Elective (DSE) Course-II (From List of Group-I)	-Do-

Semester VI:

PAPER NAME	COURSE OUTCOMES
	This paper will be benefited to students to
	acquire the knowledge on macro economics
	policies and their impact, policies and
Economics Core 13:	performance in agricultures, policies and
Indian Economy-II	performance in industries, trends and
	performance in services, policies and
	performance in social sector like education,
	health and malnutrition.
Economics Core 14 : Development Economics-II	This course will be helpful to students to
	acquire knowledge on basic demography and
	development, distribution of land ownership,
	land reform and its effect on productivity,
	environment and sustainable development,
	regional economics polity and globalization
	etc.
Discipline Specific Elective (DSE) Course-	
III (From List of Group-II)	
List of Group II:	This course will help the students to gather

(A) Political Economy-II	the ,knowledge of perspective from
	alternative schools of thought etc. it will be
	discuss on analyzing social changes in the
	historical perspective, basic feature ,of
	accumulation and crisis , modern
	corporation, monopoly capitalism –
	alternative perspectives – state and economy
	the state as an Arena of Conflict etc.
(P) Comporative Economic Development	This paper will enlighten the students with
(B) Comparative Economic Development	the comparative development and economic
(1850 – 1950)	condition of India during 1850 to 1950.
	This paper will helpful to the students in
	understanding the significance and scope of
	public finance – role of public finance in
(C) Financial Fearumies	developing economy, different sources of
(C) Financial Economics	public revenue – direct tax and indirect tan,
	principle of taxation, public debt,
	government budget and public finance in
	India.
	The paper will expose the development
(D) Farriage was a 4-1 Farriage with a	strategy in the modern worlds and its impact
(D) Environmental Economics	on environmental situation like pollution,
	deforestation etc
	This course will focus on the theory of
(E) International Economics	absolute advantages and comparative
	advantage, concept of modern theory of trade
	on the view of Heckscher-Ohlin Model -
	Comparison with Ricardian Model, etc.
Discipline Specific Elective (DSE) Course-	-Do-
IV (From List of Group-II)	

B.A (Pass) in Economics:

Semester I:

PAPER NAME	COURSE OUTCOMES
Core Economics : Principle of Micro Economics-I	This paper will introduce the students to
	Micro Economics Analysis - Nature of
	Scope of Micro Economics, The concept of
	demand and demand function, Market
	demand function : supply, market supply
	function and theory of consumer behaviour,
	theory of production – concept of production

function, the concept isoquant, marginal rate
of technical substitution.

Semester II:

PAPER NAME	COURSE OUTCOMES				
Core Economics : Principle of Micro Economics-II	This paper will discuss the concept of cost, cost curves, short run course analysis. Moreover it will study the theory of the firm and market organization, theory of monopolistic competition, features, the theory of factor pricing and welfare economics, etc.				

Semester III:

PAPER NAME	COURSE OUTCOMES
	This paper will discuss the concept of macro
	economics - nature and scope of macro
Core Economics :	economics, measurement of GNP and NNP,
Principle of Macro Economics-I	NI, GDP, GNP, etc Theories of Income
	and employment, basic Keynesian Macro
	Economics and money and banking etc.
Skill Enhancement Course (SEC) : II	The course will provide the students the
Data Analysis	knowledge of Statistical information,
	collection of data, method of data collection
	like primary and secondary data, formation
	of questionnaire.

Semester IV:

PAPER NAME	COURSE OUTCOMES		
	This paper will explain money and banking,		
Core Economics :	inflation and unemployment, international		
Principle of Macro Economics-II	trade and institution, balance of payment and		
	taxation and public expenditure.		
SEC – II	This paper will discuss the survey of the		
Understanding the Economic Survey and	Indian Economic situation based on the		
Union Budget	primary and secondary data, Union Budget of		
	Central Government.		

Semester V:

PAPER NAME		COURSE OUTCOMES	
Disci	pline Specific Elective -one of the following:		
i.	DSE 1 : Specific Development and Policy in India – I	This course will discuss the issues in Growth and Development, factor of Development, Population and Economic Development, Employment and Indian Development Experience, etc.	
ii.	DSE 2 : Money and Banking	This paper will expose students to real situation of Money Commercial Banking, Money Commercial Banking and Financial institution in India, Role and Function of Reserve Bank of India and recent monetary policy of RBI.	
iii.	DSE 3 : Environmental Economics	This paper will expose the development strategy in the modern world and its impact on environmental situation like pollution, deforestation, etc.	

Semester VI:

PAPER NAME	COURSE OUTCOMES
Discipline Specific & Elective II	
One of the following –	
i. DSE 3: Economic Development and Policy in India – II.	This paper will study the role of Agriculture in the Indian Economic context like performance of Agriculture Sector, Industrial Sector and Policies on Indian Agriculture and Industries, etc.
ii. DSE 4 : Economic History of India, 1857 – 1947	This course will study the very weak situation of Indian Economy during 1857 to 1947.
iii. Public Finance	This paper will provide the students the knowledge on basic concepts of domestic and international trade, theory of absolute of advantage – concept of opportunity cost – concept of production possibility curve., Moreover, these chapter will focus on tariffs and quotas, trade and development etc.
SEC-IV:	This course will discuss the basic principles
Insurance Market and its Products.	of insurance, role of insurance, classification

of	different	types	of	insurance,	claim
ma	nagement	of insur	ance	and regula	tion of
ins	urance.				

DEPARTMENT OF POLITICAL SCIENCE:

B.A (Pass) in Political Science:

Semester I:

Paper Name	Course Outcome
Course No.: DSC/GE: P.Sc. Pass 101	This paper will impart basic knowledge of the
INTRIDUCTION TO POLITICAL	political theory. This course seeks to explain the
THEORY	evolution and usage of the concepts, ideas and
	theories with reference to individual thinkers both
	historically and analytically. The different
	ideological standpoints with regard to various
	concepts and theories are to be critically explained
	with the purpose of highlighting the differences in
	their perspectives and in order to understand their
	continuity and change. The main objective of this
	course is to enable the student: • To comprehend
	the basic concepts of political theory. • The acquire
	the information about the history and development
	of these concepts. • To analyse the different
	viewpoints regarding the basic concepts. • To
	compare different viewpoints. • To synthesize
	different viewpoints.

Semester II:

Paper Name	Course Outcome
Course No. : DSC: P.Sc. Pass 201	This paper will impart basic knowledge of the
INDIAN GOVERNMENT AND	Indian Constitution: Philosophy, Basic features,
POLITICS	Fundamental Rights and Directive Principles,
	Institutional Functioning, Power Structure in India,
	Caste, class and patriarchy, Religion and Politics:
	Debates on secularism and communalism, Party
	systems, Social Movements, Peasants,
	Environmental and Women's Movement. It also
	enables students to learn various strategies of
	Development in India since Independence covering
	Planned Economy and Neo-liberalism.

Semester III:

Paper Name	Course Outcome
Course No. : DSC: P.Sc. Pass 301	The students will be able to acquire basic
COMPERATIVE GOVERNMENT	knowledge of the nature, scope and methods of
AND POLITICS	comparative political analysis, Regimes, Political
	Systems, Electoral Systems, Party Systems as well
	as contemporary debates on the nature and
	functions of the state
Course No. : SEC: P.Sc. Pass 301	This paper will enable students to understand the
LEGISLATIVE SUPPORT	Powers and functions of people's representatives at
	different tiers of governance. It also provides basic
	knowledge of the Law making process, Budgetary
	Process, Role and importance of Media and so on.

Semester IV:

Paper Name	Course Outcome
Course No. : DSE: P.Sc. Pass 401	This paper will enable students to understand the
INTRODUCTION TO	various approaches to International Relations. Cold
INTERNATIONAL RELATIONS	War, Origin, Causes and Consequences, India's
	Foreign Policy and its Basic Determinants and so
	on.
Course No. : SEC: P.Sc. Pass 401	This paper will enable students to understand the
PUBLIC OPINION AND SURVEY	Definition, characteristics, its role, uses of Public
RESEARCH	opinion. Meaning and types of Sampling, Interview
	techniques, quantitative data analysis, correlational
	research, causation and prediction, Opinion Poll
	etc.

Semester V:

Paper Name	Course Outcome
Course No. : DSE: P.Sc. Pass 501	This course will acquaint the students with the
THEMES IN COMPERATIVE	distinctive features of Indian and Western political
POLITICAL THEORY	thought including Aristotle, Locke, Rousseau,
	Aristotle on Citizenship b. Locke on Rights c.
	Rousseau, Marx, Aristotle on Citizenship b. Locke
	on Rights c. Rousseau, Tilak, Gandhi, Ambedkar,
	Lohia, Nehru, Jayaprakash Narayan' and Pandita
	Ramabai.

Course No. : SEC: P.Sc. Pass 501	The students will attain basic knowledge of the
DEMOCRATIC AWARENESS	jurisdiction and functions of various courts and
AND LEGAL LITERACY	tribunals in India. Role of the police and executive
	in criminal law administration, Alternate dispute
	mechanisms such as lok adalats, non-formal
	mechanisms. Understanding of the Laws
	applicable in India as well as understanding of the
	functioning of the Legal System.
	•

Semester VI:

Paper Name	Course Outcome
Course No. : DSE: P.Sc. Pass 601	This paper will enable students to understand the
ADMINISTRATION AND PUBLIC	Meaning, scope and significance of public
POLICY: CONCEPTS AND	administration, public and private administration,
THEORIES	brief evolution and major approaches, and comparative approaches to public administration, administrative theories, policy formulation and implementation, politics of development administration and New Public Management paradigm.
Course No. :SEC: P.Sc. Pass 601	This paper will provide the students an idea of
CONFLICT AND PEACE	Conflict Management, Conflict Resolution and
BUILDING	Conflict Transformation, Peace Building, various
	Dimensionsand sites of Conflict as well as Conflict
	Responses

B.A (Hons) in Political Science:

Semester I:

Paper Name	Course Outcome
PSC-C-101	Students get knowledge on political theory
Understanding Political Theory	which is a major branch of political science.
	They get knowledge that there are so many
	different theories in the world like Liberal,
	Marxist, Anarchist and Conservative
	theories.
PSC-C-102	Students get knowledge about the
Constitutional Government And Democracy	constitution, the preamble and also different
In India	features in the field of Indian political

				systems. They understand the role of
				fundamental rights and Directive Principles
				in the development of the society.
GE/DSC-101	-Introduction	То	Political	Learners get knowledge how and when the
Theory				word politics came into existence and its
				importance and how it helps in political
				science.

Semester II:

Paper Name	Course Outcome
PSC-H-C-201	Students get knowledge about formal
Political Theory- Concept And Debates	equality of the people in different form. They
	get knowledge about the contemporary
	political theory and also the relationship of
	feminist and postmodern system of political
	theory. Students get knowledge about
	different kinds of indispensible justice and
	their different contributions of works for the
	human development as a whole.
`PSC-H-C-202	Students get knowledge about party system
Political Process in 'India	before independence and after independence,
	different trends in the party system. They get
	knowledge on how the Indian political
	system is playing with different forces like
	Caste, Class, Gender and Religion and also
	how they influenced the Indian Political
	system.
GE-H/DSC-201	Learners get an idea about the making of
Indian Government and Politics	Constitution and develop knowledge about
	its silent features. They understand the
	importance of Preamble and features of the
	Indian Constitution. Pupils understand how
	the Directive Principles of State Policy helps
	in the development of human society and its
	significance.

Semester III:

Paper Name	Course Outcome
PSC-H-C-301	The paper enlightens the students on
Introduction To Comparative Government	comparative politics i.e. its nature and scope.

And Politics &	They also get to learn about capitalism,
	socialism, colonialism and decolonisation. A
	comparative study of constitutional
	developments is also discussed.
PSC-H-C-302	The paper discusses public administration as
Perspectives On Public Administration	a discipline. Also, it explains the theoretical
	perspectives and classical theories of public
	administration.
Psc-H-C-303	Students get knowledge on the scope of study
Perspectives On International Relations And	in international relations. They get
World History	knowledge about different forms of
	government like Classical Realism & Neo-
	realism, Liberalism & Neoliberalism, Marxist
	Approaches, and Feminist Perspectives etc.
	Students get knowledge about Cold War
	under two super powers USA and USSR in
	different phases. Students get knowledge
	after the end of Cold War, the Third World
	emerged with a strong force in world politics.
SEC-H-301	The students will attain basic knowledge of
Democratic Awareness with Legal Literacy	the jurisdiction and functions of various
	courts and tribunals in India.Role of the
	police and executive in criminal law
	administration, Alternate dispute mechanisms
	such as lok adalats, non formal mechanisms.
	Understanding of the Laws applicable in
	India as well as Understanding of the
	Functioning of the Legal System.
GE-H/DSC-301	Students understand the importance of
Comparative Govt. And Politics	comparative politics. They get to know about
	the different approaches to study comparative
	politics but among the approaches, the
	political culture and New Institutionalism are
	the most important approaches.

Semester IV:

Paper Name	Course Outcome
PSC-H-C-401	Students learn about the approaches to
Political Processes and Institutions in	studying comparative politics. They also
Comparative Perspective	learn about electoral system, party system
	and federalism.
PSC-H-C-202	Students get knowledge about the definition,

Public Policy & Administration in India	meaning, characteristics and models of public
	policy and how it is implemented in India.
PSC-H-C-403	Students get knowledge about the meaning of
Global Politics	globalization and its role of world politics.
	They get knowledge about the development
	of global economy like IMF, World Bank,
	WTO, TNCs and also different cultural and
	technological dimension helps like Global
	Social Movements, NGOs etc. Students get
	knowledge about the burning issues of
	ecological problems in international level.
	Further, they get knowledge about the
	international terrorism and its impact in
	world politics.
SEC-H-401	This paper will enable students to understand
Public Opinion and Survey Research	the definition, characteristics, its role, uses of
	public opinion, meaning and types of
	Sampling, Interview techniques, quantitative
	data analysis, correlational research,
	causation and prediction, Opinion Poll etc.

Semester V:

Paper Name	Course Outcome
PSC-H-C-501	Students get knowledge about the ancient
Classical Political Philosophy	Greek political thinkers like Socrates and
	Sophists. They learn that Plato defines the
	relation of Philosophy and Politics, Theory of
	Forms, Justice Philosopher King/ Queen, and
	Communism also. Students get knowledge
	about Aristotle defined Forms, Virtues,
	Citizenship, Justice, State and Household.
	Learners get knowledge about Virtue,
	Religion, Republicanism Students get
	knowledge Hobbes define Human nature,
	State of Nature, Social Contract, State Locke:
	Laws of Nature, Natural Rights, Property,
	etc.
PSC-H-C-502	Students get knowledge about the Pre-
Indian Political Thought-I	colonial period and how Brahmanic and
	Shramanic, Islamic and Syncretic played an
	important role in getting independence.

DSE-H-501	The paper discusses how the Indian Foreign
India's Foreign Policy in a Globalising	Policy has made a paradigm shift i.e. from a
World	postcolonial state to an aspiring global
	power.
DSE-H-502	The paper enlightens the students on human
Human Rights in a Comparative Perspective.	rights i.e. its theory and institutionalisation
	along with its issue4s involved.

Semester VI:

Paper Name	Course Outcome
PSC-H-C-601	Students get knowledge about Rousseau's
Modern Political Philosophy	General Will, direct democracy, self-
	government and origin of inequality in
	society. They also get knowledge on how
	Mary Wollstonecraft define the relation of
	Women and Paternalism, suggested different
	opinions against the Rousseau's idea of
	education and legal rights. Students get
	knowledge J.S. Mill define the theory of
	liberty, suffrage and subjection of women,
	right of minorities; utility principle. Learners
	get knowledge about Karl Marx's Historical
	Materialism
PSC-H-C-602	The paper discusses the role of different
Indian Political Thought-II	people responsible for getting freedom and
	also defines their thoughts very clearly. It
	discusses the views of Raja Rammohan Roy
	on Rights, Tagore on Critique of
	Nationalism, Vivekananda on Ideal Society,
	Pandita Ramabai on Gender equality and
	gender discrimination, Gandhi on Gandhi on
	Swaraj, Ambedkar on Social Justice,
	Savarkar on Hindutva, Iqbal on Community,
	Nehru on Secularism and Lohia on
	Socialism.
DSE-H-601	The paper enlightens the students with the
Development Process and Social Movements	strategies of development process and social
in Contemporary India	movements since independence. It also helps
	the students to understand how these
	strategies of development process have
	impacted the social structure.
DSE-H-602	The students get aware about the geopolitical

Freedom Movement in Northeast India	and historical profile of Northeast in the 19 th
	Century, along with the nature and growth of
	freedom struggle of Northeast India during
	that era.

DEPARTMENT OF ENGLISH:-

B.A (Pass) in English:

Semester I:

PAPER NAME	COURSE OUTCOME
COURSE NO:	The course helps the students to learn the basic skills of sentence
ENGL-1 (101)	structure. The poem and short stories would go on to help the students to
English as a	enhance their vocabulary and reading skills.
Language Subject	
COURSE NO:	This paper is an ability enhancement course that helps the students on
AECC 1	improving communication skills. Reading skills and writing skills are
AECC-1 : English	also focussed in the paper.
Communication	
(101)	
COURSE NO:	The paper help the student have informed understanding of the
DSC- 1/GE	Elizabethan Sonnet, Elizabethan Drama, Metaphysical poetry to the
British Literature I	distinctive flair of satire and the rise of novel in the 18 th century.
(The Elizabethan	
Period to the	
Eighteenth	
Century)	

Semester II:

PAPER NAME	COURSE OUTCOME
COURSE NO:	The students are benefitted by the course to improve basic skills of
ENGL-II (201)	English speaking and writing. The poem and short stories would go on
English As A	to help the students to enhance their vocabulary and reading skills
Language Subject	
COURSE NO:	The students are able to understand the transition from the Romantic age
DSC-II/GE	to the Victorian age. The poems and the periodical literature help in
British Literature	understanding the main characteristics of romanticism. The paper
II(The Romantics	content focuses on the distinctive temper of the Victorian age. The
and the Victorians)	conflict between faith and doubt find reflection in the poems while the
	fiction is a telling account on the prevailing socio-political and economic

Semester III:

PAPER NAME	COURSE OUTCOME
COURSE NO:	This paper offers extensive study of British Literature of 20 th Century. It
DSC-III/GE	encompasses literary topics like modern poetry, modern drama, modern
British Literature	fiction. The students get informed on the various socio-political, cultural
III (The Twentieth	upheavals that shaped the literature of the century.
Century)	
COURSE NO:	The paper would help the students to increase competence of writing
ALTERNATIVE	and reading skills besides developing basic communication skills
ENGLISH	
Alternative	
English-1(301)	
COURSE NO:	This paper helps the students to understand with different aspects of
SEC-1	creative writing in the fields of print, and media. It makes them realize
Creative Writing	that different writing skills are required to excel in different medium.
	The paper also gives a good understanding of the requirements relating
	to publishing like how to understand the readers and how to produce
	literary writing.

Semester IV:

PAPER NAME	COURSE OUTCOME
COURSE NO:	The paper would help the students to understand the change in various
DSC-IV/GE	genres of Indian writing from colonial times to the present. They would
Indian English	understand the role of English as a medium for social, political
Literature	awareness and also for creative writing.
COURSE NO:	The paper would help the students to increase competence of writing
ALTERNATIVE	and reading skills besides developing basic communication skills
ENGLISH	
Alternative	
English-II(401)	
COURSE NO:	The paper is a skill enhancement course that helps the students develop
SEC-2	essential soft skills for career advancement. It would help the students
Soft Skills	immensely in the field of problem solving, develop adaptability skills,
	and teamwork

Semester V:

PAPER NAME	COURSE OUTCOME
------------	----------------

COURSE NO:	The paper offers the scope of the study of Modern Indian Writing in
DSE-I	Translation. The reproduction of the literature of native languages
Modern Indian	enables students and readers of varied ethnicity go through the literary
Writing in English	beauty and taste.
Translation	
COURSE NO:	The paper help the student have informed understanding of the
GE(501)	Elizabethan Sonnet, Elizabethan Drama, Metaphysical poetry to the
British Literature I	distinctive flair of satire and the rise of novel in the 18 th century.
(The Elizabethan	
Period to the	
Eighteenth	
Century)	
COURSE NO:	The student would to develop a comprehensive understanding of the
SEC-3	theoretical and practical aspects of business communication. They
Business	would also develop a basic understanding of writing skills, speaking
Communication	skills in business communication.

Semester VI

PAPER NAME	COURSE OUTCOME
COURSE NO:	The paper facilitates student's understanding of how the events of world
DSE-2	war and its subsequent crisis impacted a generation. Disillusionment,
British Literature:	anger, identity crisis, Counterculture and experimentation are presented
Post World War II	in the paper
COURSE NO:	The students are able to understand the transition from the Romantic age
GE(601)	to the Victorian age. The poems and the periodical literature help in
British Literature	understanding the main characteristics of romanticism. The paper
II (The Romantics	content focuses on the distinctive temper of the Victorian age. The
and the Victorians)	conflict between faith and doubt find reflection in the poems while the
	fiction is a telling account on the prevailing socio-political and economic
COURSE NO:	This paper gives the students a basic idea about distinct features of
SEC-4	speech and writing and their differences. Writing skills like selection of
Technical Writing	topic,
	Thesis statement, developing the thesis introductory and cohesion,
	descriptive narrative, expository and argumentative writing are given ,
	besides developmental, transitional and concluding paragraphs,
	linguistic unity, coherence Technical writing on scientific and technical
	subjects, formal and informal writings, handbooks, manuals, letters,
	memorandums, notices, agenda, minutes are focused.

B.A (Hons) in English:

Semester I

PAPER NAME	COURSE OUTCOME
COURSE NO:	The paper upgrades students with the knowledge of British Culture and
CORE COURSE I	society of 14 th to 18 th century well reflected in the contemporary poetry
British Poetry and	and drama of the period.
Drama: 14 th to 17 th	
Centuries	
COURSE NO:	The paper offers students an avenue to the knowledge and understanding
CORE COURSE II	of Indian English Literature. It helps the students to understand the
Indian Writing in	changing perspective of Indian writers from Pre-Independence to Post
English	Independence to Contemporary times. To understand how influential
	English writing was in rendering nationalism to acting as a mode of self
	expression.

Semester II

PAPER NAME	COURSE OUTCOME
COURSE NO:	This paper offers students an extended knowledge of British Culture and
CORE COURSE	society of two consecutive periods, namely 17 th and 18 th centuries. Epic
III	poetry and mock-epic poetry, their stylistic features can be understood
British Poetry and	through the works of Milton and Pope.
Drama: 17 th and	Students gain an understanding of drama unique to the age like the
18 th Centuries	Comedy of Manners, Jacobean Revenge tragedy in the works of Aphra
	Behn and John Webster.
COURSE NO:	The paper introduces to students the rich heritage of American culture
CORE COURSE	and society as reflected in American Literature.
IV	
American	
Literature	

Semester III

PAPER NAME	COURSE OUTCOME
COURSE NO:	
CORE COURSE	The paper deals with the literary production of British literature for the
V	period of 18 th century. The paper focuses on the age of enlightenment
British Literature:	and highlights the Gothic literature and the forerunning of romanticism.
18 th Century	
COURSE NO:	The paper highlights on European classical literature, especially Greek
CORE COURSE	and Roman literature. The classic drama and epic are enunciated in the
VI	paper. It would enable the student to trace how the classics are taken up
European Classical	and worked on by the English writers.
Literature	
COURSE NO:	Women writer's are at the leading focus of this paper. The paper has
CORE COURSE	made a delectable choice of writings concentrating on colour, caste,
VII	choices, prejudices and challenges. Realistic setting to fantasy within
Women's Writing	well constructed, innovative writing style of the writers, the paper
	ensures the students are well acquainted with the changes that has come
	over the genre of women's writing.
COURSE NO:	This paper helps the students to understand with different aspects of
SEC-1(CORE)	creative writing in the fields of print, and media. It makes them realize
Creative Writing	that different writing skills are required to excel in different medium.
	The paper also gives a good understanding of the requirements relating
	to publishing like how to understand the readers and how to produce
	literary writing.

Semester IV

PAPER NAME	COURSE OUTCOME
COURSE NO:	The concern of this paper is the varied aspects of British Romantic
CORE COURSE	Literature. The growth of Romanticism, Romantic Criticism, Romantic
VIII	Poetry are well articulated in the paper.
British Romantic	
Literature	
COURSE NO:	Pre-dominant features of Victorian novel, Pre-Raphaelite poetry,
CORE COURSE	Women novelist are highlighted in this paper. The students are
IX	introduced to the literary form of dramatic monologue. The list of
British Literature :	writers, poets, and their chosen body of work bring out the distinctive
19 th Century	conflict of faith and doubt in the age.
COURSE NO:	The students would have an understanding about the rich heritage of
CORE COURSE	Indian Classical literature. The master pieces included in the syllabus
X	written by great Kalidasa, Sudraka would immensely broaden the
Indian Classical	knowledge of the students beyond European Literature. The tales from
Literature	Panchatantra would help the students gain an understanding of Indian
	culture besides realising the values of integrity, tolerance, selflessness,
	honesty, friendship etc.
COURSE NO	The paper is a skill enhancement course that helps the students develops
:SEC-2(CORE)	essential soft skills for career advancement. It would help the students
Soft Skills	immensely in the field of problem solving, develop adaptability skills,
	and team work.

Semester V

PAPER NAME	COURSE OUTCOME
COURSE NO:	The paper opens up a vista to the extensive study of British literature of
CORE COURSE	early 20 th century. The poetry of first world war, the Drama of Ideas,
XI	Psychological novels, stream of consciousness and other literary genres
British Literature :	are highlighted and updated in the paper
Early 20 th Century	
COURSE NO:	The concerned paper elaborates on the diversified aspects of Modern
CORE COURSE	European Drama. The students would get a comprehensive idea on
XII	Absurd drama and Realism in modern drama. The difference between
Modern European	classical and modern European drama are well visualised in the study of
Drama	this paper.
COURSE NO:	The paper offers the scope of the study of Modern Indian Writing in
DISCIPLINE	Translation. The reproduction of the literature of native languages
SPECIFIC	enables students and readers of varied ethnicity go through the literary
ELECTIVE(CORE	beauty and taste.
)DSE-1	
Modern Indian	
Writing in English	
Translation	
COURSE NO:	The paper facilitates student's understanding of how the events of world
DISCIPLINE	war and its subsequent crisis impacted a generation. Disillusionment,
SPECIFIC	anger, identity crisis, Counterculture and experimentation are presented
ELECTIVE(CORE	in the paper.
)DSE-2	
British Literature:	
Post World War II	

Semester VI

PAPER NAME	COURSE OUTCOME
COURSE NO:	The paper contributes to the extensive knowledge of post colonial
CORE COURSE	literatures. The students gain knowledge on the terms and concepts
XIII	exclusive to post colonial literature. It also help the students understand
Postcolonial	the importance of post colonial literature as a narrative that voices a
Literature	nation and its people separate from the colonial identity.
COURSE NO:	This paper engages students with mass literature. It helps students
CORE COURSE	understand the underlying socio-political, geographical, economic,
XIV	cultural context behind the evolvement and appeal of this literature.
Popular Literature	
COURSE NO:	The paper helps to critically understand the ideas behind a work of art. It
DISCIPLINE	would help the students gain idea on on important development in the
SPECIFIC	world of literary criticism
ELECTIVE	
(CORE) DSE-3	
Literary Criticism	
COURSE NO:	The students are exposed to writings from all of the world. It helps them
DISCIPLINE	to have a deeper understanding of universal human concerns and diverse
SPECIFIC	cultural experiences. It creates a greater appreciation of language as a
ELECTIVE	medium of expression of values which is at the centre of every human.
(CORE)DSE-4	
World Literatures	

DEPARTMENT OF BENGALI:-

B.A (Pass) in Bengali:

Semester I

PAPER NAME	COURSE OUTCOME
101(DCC/CE)	The student will sain a vivid idea shout the history of Danceli
101(DSC/GE)	The student will gain a vivid idea about the history of Bengali
History of Bengali	Literature (old & medieval Age) through some selected topics.
Literature(Old and	
Medieval Age)	
101(AECC)	This topic will facilitate the students to have proper skill in
Communication	communication and its forms ,patterns ,style and applications.
and its forms,	
rules and	
applications	

Semester II

PAPER NAME	COURSE OUTCOME
201(DSC/GE)	Studying the history of Bengali literature(Modern Age) helps students
History of Bengali	to know the contribution of Sri Rampur Mission ,the fort William
literature(Modern	College, Raja Rammohon Roy, Iswar Chandra Vidyasagar to the
Age)	growth of Bengali prose and the students will know the contribution of
	some legendary and renowned authors Namely: Iswar Gupta, Michel
	Madhusudhan Dutta, Rabindra Nath, Jibonananda Das, Bankim
	Chandra, Dwijendra Lal, Manik Bandyapadhya etc, in the area of
	Bengali poetry, Drama, Novel and short stories.

Semester III

PAPER NAME	COURSE OUTCOME
301(DSC/GE)	Study of Linguistic will help students to know the origin & development
Bengali Linguistics	of Bengali language through historical context & its evolution from
	old Indo-Aryan to new Indo -Aryan. Study of Linguistics will also
	help to know Bengali language including its dialects, case-
	termination, semantics etc.
301 MIL	In this course student will get a clear idea about different techniques of
(BENGALI) FOR	Bengali Linguistics and they will know style, rules of the spelling
(ARTS &	system of Bengali language .Moreover this topic will enrich their
COMMERCE)	literary knowledge through the reading of Tagore's poetry 'titled as
Linguistics and	kalpana'& Bankim chandra's essays on 'Kamalakanter Daptar'.
Bengali literature	
of Nineteenth	
Century	
301 (SEC)	The student will able to know about translation & mass
Translation study	communication study through translation theory ,translation vs trans –
and Mass	creation, mass communication theory and application.
Communication	

Semester IV

PAPER NAME	COURSE OUTCOME
401 MIL	This course will help students to get familiar with the great writings of
(BENGALI) FOR	twentieth century through selected poetry, drama ,novel, short stories
ARTS	written by different authors. The students will also learn how to write
Bengali Literature	literary essays on some selected writers of twentieth century.

of Twentieth	
Century	
401 MIL	This course will help the students to focus their skills on commercial
(BENGALI) FOR	letter writings, essays based on commercial subject matters etc.
COMMERCE	Moreover students will able to know Sukanta Bhattacharjee's poems
Bengali Literature	and Swami vivekanda's comparative reviews on eastern-western life &
of Twentieth	culture with selected text of 'Prachya o paschatya'
Century &	
Commercial	
Writings	
401(DSC/GE)	The student will able to coincide knowledge about the twentieth
Bengali Literature	century's literature like drama, poetry, short stories ,novel through
of Twentieth	the writings of Kazi Nazrul Islam, dramatist Dwjendra Lal Roy, Manik
century	Bandyapadhay etc.
401(SEC)	The course contents will develop student's angle of vision about Bengali
Bengali Folk	folk drama & theater with special reference to the definition of folk
drama & Theatre	drama, various other forms, concept and impact of proscenium theatre,
	street theatre, and its tradition.

Semester V

PAPER NAME	COURSE OUTCOME
501(DSE)	The course will develop the backdrop of children's literature through
Bengali Children	Tagore's poetry, fairy tales of (thakurmar jhuli ,Tuntunir boi) and the
Literature & Bio-	course will also inspire the students to get aware of life, ideals &
graphy	philosophy of the Swami Vivekananda & vidyasagar through bio-
	graphical writings.
501(GE)	The student will gain an idea about the history of Bengali Literature
History of Bengali	(old& medieval Age) through some selected topics.
Literature(Old and	
Medieval Age)	
501(SEC)	The student will develop an understand about the entire techniques of
Descriptive	Bengali language & grammar by studying selected text ,titled 'Bhasha
Bengali Grammar	prakash O Byakaran' by Dr.Suniti kumar chattapadhay.

Semester VI

PAPER NAME	COURSE OUTCOME
601(DSE)	The student will get a scenario of post –Independence time- society –life
Post –	& values of people, on the light of mythical novel (shamba), and some of
Independence	the short stories ,a novel based on social reality of the post-independent

Bengali Narrative	period.	
Literature		
601(GE)	Studying the history of Bengali literature(Modern Age) helps students	
History of Bengali	to know the contribution of Sri Rampur Mission ,the fort William	
literature(Modern	College, Raja Rammohon Roy, Iswar Chandra Bidyasagar for the	
Age)	growth of Bengali prose and the students will know the contribution of	
	some legendary and renowned author Namely: Iswar Gupta, Michel	
	Madhusudhan Dutta, Rabindra Nath, Jibonananda Das, Bankim Chandra	
	,Dwijendra Lal, Manik Bandyapadhya etc, in the area of Bengali poetry,	
	Drama, Novel and short stories.	
601(SEC)	Through this course, the students will be inspired to study science	
Bengali Science	fiction, myster thriller, ghost stories, Bengali detective novels through	
Fiction & Fantasy	the selected writngs of Satyajit Roy,Lila Mazumder,Shirshendu	
	Mukhapadhay and Sukumar Roy.	

B.A (Hons) in Bengali:

Semester I

PAPER NAME	COURSE OUTCOME
101(BNG-HCC)	The student will gain a strong idea to understand the history of Bengali
History of Bengali	Literature (old& medieval) Age through some selected topics.
Literature(Old and	
Medieval Age)	
102(BNG-HCC)	Students will be able to know about basic textual nuances of old &
Bengali Literature	Medieval Age through Charyapada, Baishanab Padaboli, Mangal Kavya,
of Old & Medieval	ChaitanyaBhagbat, shaktapadaboli.It will make student aware of its
Age.	Philosophy in a socio-cultural perspective.

Semester II

PAPER NAME	COURSE OUTCOME
201(BNG-HCC)	Studying the history of Bengali literature(Modern Age) helps students
History of Bengali	to know the contribution of Sri Rampur Mission ,the fort William
literature(Modern	College, Raja Rammohon Roy, Iswar Chandra Bidyasagar for the
Age)	growth of Bengali prose and the students will know the contribution of
	some legendary and renowned author Namely: Iswar Gupta, Michel
	Madhusudhan Dutta, Rabindra Nath, Jibonananda Das, Bankim
	Chandra, Dwijendra Lal, Manik Bandyapadhya etc, in the area of
	Bengali poetry, Drama, Novel and short stories.
202(BNG-HCC)	These will enable students to develop social perception, create the
Bengali prose and	understanding of social condition of nineteenth century under the
Drama of	colonial influences through the text of 'sitar banabash' (Iswar Chandra

Nineteenth	Bidyasagar) 'Bibidha Prabanda' (Bankim Chandra) "Neel Darpan'
Century	(Drama) 'Ekei Ki Bole Sobhyota (Farce) etc

Semester III

PAPER NAME	COURSE OUTCOME
301(BNG-HCC)	Study of Linguistics will help students to know the origin &
Bengali Linguistics	development of Bengali language through historical context & how it
	varies from old Indo-Aryan to new Indo -Aryan. Study of Linguistics
	will also help to know Bengali language including its dialects, case-
	termination, semantics etc.
302(BNG-HCC)	This paper will highlight on Bengali Ballads of early nineteenth century,
Bengali poetries &	great epic of Madhusudan Datta (Maghnadbadh Kavya). Students will
Narrative	get an idea of reading short stories of Tagore, novel of Bankim Chandra
Literature(fiction	to know social life &Philosophical aspect of that era.
&novel) of	
Nineteenth	
Century	
303(BNG-HCC)	Studying the course the student will get a vivid picture about social
Bengali Auto-	position of women in the Bengali household during nineteenth & early
biography & Essay	twentieth century & it will also highlight a critic explanation regarding
	Bengali literature ,socio-cultural area through some selected essay s.

Semester IV

PAPER NAME	COURSE OUTCOME	
401(BNG-HCC)	The student will able to coincide knowledge of twentieth century	
Bengali Literature	literature like drama, poetry, short stories ,novel with the writings of	
of Twentieth	Kazi Nazrul Islam, dramatist Dwjendra Lal Roy, Manik Bandyapadhay	
century-1	etc.	
402(BNG-HCC)	This course will help the students to develop their interest in colourful &	
Tagore's (Rabindra	fascinating writings of Tagore's literature through his drama poetry,	
)Literature	novel & Biography.	
403(BNG-HCC)	The students will become acquainted with different genres of folklore,	
Folk Literature &	folk culture and they will get general overview on ballads of East	
Folk Culture	Bengal 'Maimansingha Geetika' and its various aspects.	

Semester V

PAPER NAME	COURSE OUTCOME

501(BNG-HCC)	In this course the student will get a comprehensive understanding about
Bengali Literature	post -Tagore modern poetry, drama, short stories, novels and its various
of Twentieth	aspects.
century-2	
502(BNG-HCC)	With help of selected book of this course ,(BANGALIR ITIHAS, by
Socio-Cultural	Subhas ,Mukhyapadhay),student will get an accurate idea on-1.the state
History of Bengal	indentity in ancient Bengal,2.society and culture of medieval
	age,3.society and literature of nineteenth & tweenth century.
501(BNG-	The course will develop the backdrop of children's literature through
HCC)DSE	Tagore's poetry, fairy tales of (thakurmar jhuli, Tuntunir boi) and the
Bengali Children	course will also inspire the students get aware of life, ideals &
Literature & Bio-	philosophy of the Swami Vivekananda & vidyasagar through bio-
graphy	graphical writings.
502(BNG-	This course will provide a comprehensive analysis of the profound
HCC)DSE	impact of partition and it will highlight deep understanding of post -
Partition of Bengal	partition crisis reflected in Bengali Literature :novels, drama, short
&Bengali	stories.
Literature	

Semester VI

PAPER NAME	COURSE OUTCOME
(01/ DNC HCC)	
601(BNG-HCC)	Students will be aware about Indian poetry theory, like as Riti, Ras,
Eastern Literary	Dhwani, etc. The students will also know the Indian idea of rhetoric &
Theory and	prosody and importance of rhetoric, prosody while studying poetry.
Prosody, Rhetoric	
602(BNG-HCC)	The course is built to help students to acquire a basic understanding of
Literary Theory	various western literary theory & criticism ,as well as it provides a
and	footnote of reviews of eastern Thinkers likely Rabindranath Tagore,&
Review(Special	Buddhadeb Basu.
Paper)	
601(BNG-	The student will get a scenario of post –Independence society –life &
HCC)DSE	values of people, in the light of mythical novel (shamba), and some of
Post –	the short stories, a novel based on social reality of the post-independent
Independence	period.
Bengali Narrative	
Literature	
602(BNG-	The student will gain an overall concept of style, structure, content,
HCC)DSE	views of modern poetry and post -colonian trends & thoughts of poets
Post-Tagore	of post-Rabindranath Tagore era in the twentieth century.
Bengali poetry	

DEPARTMENT OF MANIPURI:

B.A (Pass) in Manipuri:

Semester-I

Paper Name	Course Outcome
Course No : Man DSC/Man GE	The course gives knowledge about the pre-
History of Manipuri Literature	history of Manipuri literature to the student
(Old and Medieval)	extending upto 17 th century .It may be said to
	form its early period while the 18 th and 19 th
	century comes under medieval period .This
	knowledge also benefits the generation to
	develop, learn and understand basic
	knowledge of ancient and medieval Manipuri
	literature
Course No:AECC-1	The Manipuri communication improves the
AECC-1:Mnipuri communication 101	learning and focus of the students. These help
	the students to develop learning, writing and
	reading skills.

Semester-II

Paper Name	Course outcome
Course No :Man DSC-201/Man GE	This paper offers extensive study of Modern
History of Manipuri Literature	Manipuri Literature of 20 th Century its includes
(Modern period)	Poetry, Drama, Fictions and prose. The students are informed on the various socio culture background of modern period 0f Manipuri literature.

Semester-III

Paper Name	Course outcome

Course No: MAN DSC-301/Man GE Cultural patterns of Manipuri	These paper are an important part of the Manipuri generation. The Manipuri culture includes marriage ceremony, birth and death system and some Manipuri calendrical festivals and rituals etc. This paper helps the students to understand the Manipuri culture and its rituals.
Course No: MANL (Manipuri) Manipuri (MIL)-301	The paper helps the students to create their own language, prose, ancient and modern Manipuri poetry. This paper also encourage students to interest in Reading and learning.
Course No: MAN Sec-301 Art of translation	The art of translation provides various benefits by translation of different languages to Manipuri and vice-versa. The paper also offers the scope of the study of emergence and development of Manipuri translated in text.

Semester-IV

Paper Name	Course outcome
Course No: MAN-DSC 401/GE Manipuri Oral literature	Through this paper, the students are able to understand the Manipuri oral literature .It improves the knowledge of the students and benefits them. It also had been a part of the Manipuri Folklore.
Course No: MANL- 401 Manipuri MIL	The paper offers students and avenue to the knowledge and understanding of Manipuri culture and Folklore. It helps the students to understand the changing perspective in our society.
Course No:MAN-Sec-401 Dialog writing for plays and films	The paper upgrades the students with knowledge of dialogue in Manipuri dramas like the G.C Tongbra's Matric pass, M.K Bidoni's ashangba nongjabi and A.Samarendras judge sahebki immung. These are dramas and focused on the new method of writing skills and dialogue in the

last part of the 20 th century.

Semester-V

Paper Name	Course outcome
Course No: MAN Sec 501	This paper offers students on extended
Manipuri Ballads	knowledge of Manipuri culture and society as reflected in folklore in Manipuri. It helps new students to understand new knowledge and show interest in Manipuri Ballads. These papers are now produced as singing and performing arts.
Course No: MAN-DSE-501	The paper helps to critically understand the
Autobiography and Biography	ideas behind a Autobiography and Biography literature. It would help the students gain idea on important development in Manipuri writers such as A.Minaketan, M.K.Binodini, Naoria Madhusudhan etc. These writers encourage the students to show interest in making their own Auto biography and Biography.

Semester-VI

Paper Name	Course Outcome
Course No: MAN-Sec-601	This paper is a skill enhancement course that helps
Manipuri Raas leela	the students to develop knowledge in the culture of
	Manipuri dance and Rass leela. This culture was established by Maharaj Bhagya Chandra and is still alive in the form of performing art.
Course No: MAN-DSE-601(Pass and honours)	The art of translation provides benefits on understanding and translation of different languages.the paper offers the scope of study of

Manipuri translation literature	development in 20 th century	

B.A (Honours) in Manipuri:

Semester-I

Paper Name	Course outcome
Course No: MAN-C-101	The Manipuri language involves the Meitei
History of Manipuri language	language. Legends, songs and manuscripts found in this language proved a long existence of the Manipuri tibeto –Burman language. The paper helps the students to understand the language. The history of Manipuri language during the ancient period stretched further to the 18th and 19 th century.
Course No: MAN-C-102	The dawn of 20 th century is a landmark for
Pre-war Manipuri poetry	Manipuri literature. Many pioneer ports emerged during this period with literary genre among them Kamal,chouba and Anganghal. These romantic poets with distinguishing quality made debut this period. The list writers, poets and their choosen body encourage the students to bring out their faith and doubt in the 20 th century in World War-II

Semester-II

Paper Name	Course outcome
Course No: MAN-C-201	The attempt and objective of writing in Manipuri
Manipuri short story	short story also made their advent along the R.K Shitaijit's stories. The development of Manipuri short story passed through various stages. These short stories benefit the students to understand the societies behavior.

Course No: MAN-C-202	The paper offers student an extended knowledge of
	post war Manipuri poetry. Among them E.Nilkanta,
Post war Manipuri poetry	Samarendra, Shri Biren, IboPishak etc produced the
	first post war Manipuri poetry in the last part of
	20 th century. The poetry build up the mode of
	rhythm in Manipuri poetry

Semester-III

Paper Name	Course outcome
Course No: MAN-C-301	The Manipuri Novel extended from the modern
Manipuri Novel	period. Some Novelist of 20 th century includes Dr.Kamal, Anganghal, Pacha Meitei, Subram etc. The Novels are based on Meitei community who live in the valley part of the Manipur. The Manipuri Novel helps the students to understand the Romantic stories, love and profession.
Course No: MAN-C-302	The Manipuri literature began in a new era in the
Old and Medieval Manipuri literature	Ancient period. The Meiteis had a long tradition of writing and recording the history of their culture. The
	17 th century is adapted by the oral poetry, rituals songs, hymns etc. The above statement also benefits the students by teaching them the history of Manipuri culture and rituals.
Course No: MAN-C-303	The paper helps the students to be informed about the
Manipuri linguistics	Manipuri linguistics. It also helps the students to learn the organ of speech, point of articulation phonology and morphology. The examples above are also very essential for the Manipuri linguistics.

Semester-IV

Paper Name	Course outcome

Course No: MAN-C-401 Manipuri essay	The paper helps the students to know the Manipuri prose, writings etc. It makes them realize the different writing skills written by Kh.Chaoba, N.Tombi, Ch. Manihar, E.Nilkanta etc. The papers also gives a good understanding in essays and the requirements needed for making a Manipuri essay.
Course No: MAN-C-402 Manipuri Folk literature	The Manipuri Folk literature helps the students to understand the underlying society. It also helps the students to gain idea on important development in the generation of Manipuri folk poetry, speech and narratives.
Course No: MAN-C-403 Manipuri culture	The Manipuri culture is something that cannot be left by the Manipuri society. Some of the Manipuri culture includes concept culture and civilization. The Meitei's take the pride of the rich culture heritage. It benefits the students to understand the society and it's behaviour and culture.

Semester-V

Paper Name	Course outcome
Course No: MAN-C-501	The concerned paper elaborate on the diversified
Manipuri drama	aspect of the modern Manipuri drama. The students would get a comprehensive idea on absured play and realism in modern Manipuri drama. Some of the writers of drama includes A.Samarendra, G.C.Tongbra, H.Kanhailal, etc. The papers upgrade the students with the knowledge of understanding the Manipuri drama in the post war II.
Course No: MAN-C-502	The paper contributes to the extensive knowledge of
Eastern criticism	eastern criticism. The students gain knowledge on the terms and concepts of kavya and its kinds. The role of eastern literature and its difference from alochana and sampradayas. It would help the students gain idea about the pre-Independence from 12 th to 14 th AD which is well reflected in the eastern criticism.

Semester-VI

Paper Name	Course Outcome
Course No: MAN-C-601 Manipuri travelogue	The 20 th century brought up the Manipuri travelogue which later became an inspiration for the generation. The travelogue had a factual basis which makes artistic fancy subservient to the record of the facts. Some of the great writers who described the meaning about travelogue were Judge Somson, J.A.Kundan etc.It became a new term of literary aspect to the students.
Course No: MAN-C-602 Western criticism	The concern of this paper is the varied aspects of western criticism concept nature and function in the Romantic criticism, classicism and neo-classicism. Some of the great writer and poets of the western criticism were William Wordsworth, T.S Eliot, Plato and Aristotle. This paper would also help the students gain idea about the important development in the world of western criticism.

DEPARTMENT OF COMMERCE:

B.Com (Pass)

Semester I:

Paper Name	Course Outcome
Course No.:	The students will effectively equip skills in reading, writing,
AECC 1	comprehension and communication and also will learn to use electronic
Paper No. AECC 1	media for business communication.
- 101: BUSINESS	
COMMUNICATI	
ON	
Course No. : DSC	The paper will help students to acquire conceptual knowledge on the
1	theoretical framework of financial accounting and also on computerised
Paper No. BCP	accounting systems. The students will also be imparted skills for
DSC 101:	recording various kinds of business transactions.
FINANCIAL	
ACCOUNTING	

Course No. : DSC	The paper will be based on Computerized Accounting Systems and
I LAB	where in the students will learn computerized accounts by using tally 9.0
Paper: BCP DSC	accounting software.
101 LAB :	
PRACTICAL ON	
FINANCIAL	
ACCOUNTING	
Course II No.:	The course will provide basic knowledge to the students about the
DSC	various forms of business organisation and management process of a
Paper: BCP – DSC	business enterprise.
101: BUSINESS	
ORGANISATION	
AND	
MANAGEMENT	

Semester II:

Paper Name	Course Outcome
Course No.:	The paper will expose students to the real situations in their
AECC 2	surroundings to help them connect, be aware of, appreciate and be
AECC 2:201	sensitised towards the prevailing environmental issues.
ENVIRONMENT	
AL STUDIES	
Course No. : DSC-	The paper will impart basic knowledge of the important business
III	legislation along with relevant laws like The Indian Contract Act, 1872,
Paper BCP: DSC-	The Sale of Goods Act, 1930, The Partnership Act, 1932, The Limited
201 BUSINESS	Liability Partnership Act, 2008 and The Negotiable Instruments Act,
LAW	1881.
COURSE NO	The course will familiarize students with the applications of
DSC-IV	mathematics and statistical techniques in business decision-making.
Paper BCP:DSC-	
201 : BUSINESS	
MATHEMATICS	
AND	
STATISTICS	

Semester III:

Paper Name	Course Outcome
COURSE NO-DSC- V Paper NO BCP-DSC 301: COMPANY LAW	The students will be able to acquire basic knowledge of the provisions of the Companies Act, 2013 regarding company's administration, documents, management, dividends, accounts, audit and winding up. Case studies involving issues in company law shall also discussed, which will indeed enable the students to get a practical approach.
COURSE NO-DSC- VI Paper NO BCP-DSC 302: INCOME TAX LAW AND PRACTICE	The course will provide the students with knowledge on the basic concepts of income taxation and also make them understand the various components involved in computation of the income tax. Students will also equip them with application of principles and provisions of Income Tax Act, 1961 and the relevant rules.
COURSE NO-DSC-VI Paper NO BCP-DSC 303: PRACTICAL ON INCOME TAX LAW AND PRACTICE	The students will learn how to file returns manually as well as online using a software utility tool.
COURSE NO-SEC- I Paper NO BCP-SEC 301: E- COMMERCE	The course will enable the students to become familiar with the mechanism for conducting business transactions through electronic means.
COURSE NO-SEC-I LAB Paper NO BCP-SEC 302: PRACTICAL ON E- COMMERCE	The students will get comprehended with website designing.

Semester IV:

Paper Name	Course Outcome
COURSE NO-DSC-	The paper will enable the students to acquire the basic knowledge of
VII	the corporate accounting and also to learn the techniques of preparing
Paper NO BCP-DSC	the financial statements as per the Indian Accounting Standards in line
401:	with the International Financial Reporting Standards.
CORPORATE	
ACCOUNTING	
COURSE NO-DSC-	The students will get acquainted with basic concepts used in cost
VIII	accounting, various methods involved in cost ascertainment and cost
Paper NO BCP-DSC	accounting book keeping systems. It will further provide the students
402: COST	an understanding of the application of cost accounting techniques for
ACCOUNTING	management.
COURSE NO: SEC	The course will enable the students to gain understanding of basic
II	concepts, problems and opportunities of entrepreneurship. It will
Paper BCP SEC 401	further orient the learners towards entrepreneurship as a career option
ENTREPRENEURS	and will also inculcate creative thinking and behaviour in them.
HIP	

Semester V:

Paper Name	Course Outcome
COURSE NO-DSC-	The course will acquaint the students with the techniques, practices
I	and principles applicable to human resource management of an
Paper NO BCP-DSE	organisation.
501	
(a) HUMAN	
RESOURCE	
MANAGEM	
ENT	
COURSE NO-DSC-	The students will attain basic knowledge regarding the concepts,
I	principles, tools and techniques of marketing.
Paper NO BCP-DSE	
501	
(b) PRINCIPLE	
S OF	
MARKETIN	

G	
COURSE NO-DSC-	The paper will provide knowledge of auditing principles, procedures
I	and techniques in accordance with current legal requirements and
Paper NO BCP-DSE	professional standards and will also give an overview of the principles
501	of Corporate Social Responsibility.
(c) AUDITING	
AND	
CORPORATE	
GOVERNANCE	
COURSE NO-DSE-	The students will get familiarized with the principles and practices of
II	financial management.
Paper NO BCP-DSE	
502	
(a)	
FUNDAMENT	
ALS OF	
FINANCIAL	
MANAGEMEN	
T	
COURSE NO-DSE-	Students will learn about the indirect taxation structure in India. They
II	will also understand the basic provisions regarding two major acts i.e.
Paper NO BCP-DSE	GST Act and Customs Act contributing to Government funds.
502	
(b) INDIRECT	
TAX LAW	
Course No: SEC III	The paper will provide computer skills and knowledge for commerce
Paper No. BCP -	students and make them understand the usefulness and application of
SEC501:COMPUTE	information technology tools in business operations.
R APPLICATIONS	
IN BUSINESS	
COURSE NO. : GE-	The course will give the students an introduction to the principles of
I	microeconomics. It will make the students understand how to
PAPER NO. BCP –	recognise various economic models and analyse the impact of
GE 501 :	economic forces and agents on market demand, supply and elasticity.
PRINCIPLES OF	They will also attain the understanding of various aspects of consumer
MICRO	behaviour, demand analysis, production theory and market structure.
ECONOMICS	

Semester VI:

Paper Name	Course Outcome
COURSE NO. : DSE-III	The students will attain basic knowledge of corporate tax planning and
PAPER NO. BCP-	its impact on decision-making.
DSE-601 (a):	
CORPORATE TAX	
PLANNING	
T EAR (TVIEVO	
COURSE NO. :	The paper will provide the students with theoretical and application
DSE-III	based knowledge on banking and insurance. They will also get to learn
PAPER NO. BCP-	about the technologies used in the fields of banking and insurance.
DSE-601 (b):	
BANKING AND	
INSURANCE	
COURSE NO. :	Students will acquire the knowledge about the use of financial, cost
DSE-III	and other data for the purpose of managerial planning, control and
PAPER NO. BCP-	decision making.
DSE-601 (c):	
MANAGEMENT	
ACCOUNTING	
COURSE NO. :	The course will familiarize the students with the concepts, importance
DSE-IV	and dynamics of international business and India's involvement with
PAPER NO. BCP-	global business. It will also seek to provide theoretical foundations of
DSE-602 (a):	international business to the extent of their relevance in the global
INTERNATIONAL	business operations and developments.
BUSINESS	
COURSE NO. :	The students will get familiarized with the estivities in a median
DSE-IV	The students will get familiarized with the activities in a modern office. They will come to know about the various factors like the way
PAPER NO. BCP-	various activities are organized, facilities provided to the staff working
DSE-602 (b) :	in the office, the working environment and the tools and equipments
OFFICE	used in office; on which the smooth functioning of any organization
MANAGEMENT	depends.
AND	
SECRETARIAL	
PRACTICE	

COURSE NO.: DSE-IV PAPER NO. BCP- DSE-602 (c): FUNDAMENTALS OF INVESTMENT	The paper will familiarize the students with different investment alternatives, introduce them to the framework of their analysis and valuation and highlight the role of investor protection.
COURSE NO. : DSE-IV PAPER NO. BCP- DSE-602 (d) : CONSUMER PROTECTION	This paper will make the students aware of their rights as consumer, the social framework of consumer rights and legal framework of protecting consumer rights. It will also provide an understanding of the procedure of redress of consumer complains, and the role of different agencies in establishing product and service standards. The students will be able to comprehend the business firms' interface with consumers and the consumer related regulatory and business environment after the completion of the course.
COURSE NO.: SEC-IV PAPER NO. BCP- SEC-601: PERSONAL SELLING AND SALESMANSHIP	The course will familiarize the students with the fundamentals of personal selling and the selling process. They will be able to understand selling as a career option and what it takes to be a successful salesman.
COURSE NO. : GE- II PAPER NO. BCP- GE-601 : INDIAN ECONOMY	This course will enable the students to grasp the major economic problems in India and their solutions. It will also provide the students with an understanding of modern tools of macro-economic analysis and policy framework.

B.Com (Hons.):

Semester I:

Paper Name	Course Outcome
Course no. AECC-1	The students will effectively equip skills in reading, writing,
Paper: AECC-1-101	comprehension and communication and also will learn to use
: BUSINESS	electronic media for business communication.
COMMUNICATIO	
N	·

The paper will help students to acquire conceptual knowledge on the
theoretical framework of financial accounting and also on
computerised accounting systems. The students will also be imparted
skills for recording various kinds of business transactions.
The paper will be based on Computerized Accounting Systems and
where in the students will learn computerized accounts by using tally
9.0 accounting software.
The paper will impart basic knowledge of the important business
legislation along with relevant laws like The Indian Contract Act,
1872, The Sale of Goods Act, 1930, The Partnership Act, 1932, The
Limited Liability Partnership Act, 2008 and The Negotiable
Instruments Act, 1881.
The course will acquaint the students with the concepts of
microeconomics dealing with demand and consumer behavior. The
course will also make the students understand the various types of
market structure and the supply side of the market through the
production and cost behavior of firms.

Semester II:

Paper Name	Course Outcome
Course no. AECC-II	The paper will expose students to the real situations in their
Paper: BCH-AECC-	surroundings to help them connect, be aware of, appreciate and be
201:	sensitized towards the prevailing environmental issues.
ENVIRONMENTA	
L STUDIES	
Course No : C-III	The paper will enable the students to acquire the basic knowledge of
Paper :BCH-CC-	the corporate accounting and also to learn the techniques of preparing
201 : CORPORATE	the financial statements as per the Indian Accounting Standards in
ACCOUNTING	line with the International Financial Reporting Standards.
Course no. C-IV	The course will impart basic knowledge of the provisions of the
Paper: BCH-CC-202	Companies Act 2013 and the Depositories Act, 1996. Case studies
: CORPORATE	involving issues in corporate laws will also be discussed. Thus, the

LAWS	students will attain knowledge on the practical aspects of the subject.
Course no. GE-II	The paper will provide the students with knowledge of basic concepts
Paper: BCH-GE-201	of macro economics. They will also get to know about the various
: MACRO	modern tools applied for macro-economic analysis and will have an
ECONOMICS	elaborate discussion on policy framework, including the open
	economy.

Semester III:

	The course will develop among the students the understanding of the
Paper: BCH-CC-301	concept of HRM and also its significance in an organisation. It will
: HUMAN	also acquaint the students with the techniques, practices and
RESOURCE	principles of managing human resource in an organization.
MANAGEMENT	
	The course will provide the students with knowledge on the basic
-	concepts of income taxation and also make them understand the
	various components involved in computation of the income tax.
	Students will also equip them with application of principles and
PRACTICE	provisions of Income Tax Act, 1961 and the relevant rules.
Course no. C-VI	The students will learn how to file returns manually as well as online
LAB	using a software utility tool
Paper: BCH-CC-304	
: PRACTICAL ON	
INCOME TAX	
LAW AND	
PRACTICE	
Course no. C-VII	The students will get an understanding of basic management
*	functions like planning, organising, staffing, leading and controlling.
: MANAGEMENT	They will also attain knowledge on management principles and
PRINCIPLES AND	practices. They will further get to explore the emerging issues in
APPLICATIONS	management as well.

Course no. SEC-I Paper: BCH-SEC- 301 : E- COMMERCE	The paper will make the students familiar with the mechanism for conducting business transactions through electronic means. The students will attain knowledge on e-commerce security environment and the role of IT Act, 2000 in this environment.
Course no. SEC-I LAB Paper: BCH-SEC- 302: PRACTICAL ON E-COMMERCE	The students will get familiarised with E-payment system and Online business transactions.
Course no. GE-III Paper: BCH-GE - 301 : BUSINESS STATISTICS	The course will familiarize students with the basic statistical tools and techniques like probability, correlation analysis, regression analysis, index number, time series and sampling; used for managerial decision-making.
Course no. GE-III LAB Paper: BCH-GE - 302 : PRACTICAL BUSINESS STATISTICS	The students will be familiarized with software (MS-Excel) and the statistical and other functions contained therein related to formation of frequency distributions and calculation of averages, measures of dispersion and variation, correlation and regression co-efficient.

Semester IV:

Paper Name	Course Outcome
Course no. C-VIII	The students will get acquainted with basic concepts used in cost
Paper: BCH-CC -	accounting, various methods involved in cost ascertainment and cost
401 : COST	accounting book keeping systems.
ACCOUNTING	
Course no. C-IX	The paper will familiarize the students with the basic mathematical
Paper: BCH-CC -	tools like matrices, calculus, linear programming, etc; with an
402 : BUSINESS	emphasis on applications to business and economic situations
MATHEMATICS	
Course no. C-X	The paper will provide computer skills and knowledge for commerce
Paper: BCH-CC -	students and make them understand the usefulness and application of
403 : COMPUTER	information technology tools in business operations.
APPLICATIONS	
IN BUSINESS	

(CAB)	
Course no. C-X LAB Paper: BCH-CC - 404 : PRACTICAL COMPUTER APPLICATIONS IN BUSINESS (CAB)	The practical paper will enable the students to prepare power point presentations, create business spread sheets and prepare database designs for accounting and business applications using the DBMS software.
Course no. SEC-II Paper: BCH-SEC - 401: ENTREPRENEURS HIP	The course will orient the learners towards entrepreneurship as a career option and will also inculcate creative thinking and behaviour in them.
Course no. GE-IV Paper: BCH-GE - 401 : INDIAN ECONOMY	This course will enable the students to grasp the major economic problems in India and their solutions. It will also provide the students with an understanding of modern tools of macro-economic analysis and policy framework.

Semester V:

Paper Name	Course Outcome
Course no. GE-XI	This course will provide basic knowledge about the concepts,
Paper: BCH-CC -	principles, tools and techniques of marketing.
501 : PRINCIPLES	
OF MARKETING	
Course no. C-XII	The course will familiarize the students with the principles and
Paper: BCH-CC -	practices of financial management.
502:	
FUNDAMENTALS	
OF FINANCIAL	
MANAGEMENT	
Course no. C-XII	The students will learn how to work on Spreadsheet (MS-Excel) for
LAB	doing basic calculations in the field of finance
Paper: BCH-CC -	
503 : PRACTICAL	
ON	

FUNDAMENTALS OF FINANCIAL MANAGEMENT Course no. DSE-I	The course will impart knowledge about the use of financial, cost and
Paper: BCH-DSE - 501 : GROUP A (a) MANAGEMENT ACCOUNTING	other data for the purpose of managerial planning, control and decision making.
Course no. DSE-I Paper: BCH-DSE - 501 : GROUP A (b) CORPORATE TAX PLANNING	The students will be provided with the basic knowledge of corporate tax planning and its impact on decision-making.
Course no. DSE-I Paper: BCH-DSE - 501 : GROUP A (c) ADVERTISING	The course will familiarize the students with the basic concepts, tools and techniques of advertising used in the field of marketing.
Course no. DSE-I Paper: BCH-DSE - 501 : GROUP A (d) BANKING AND INSURANCE	The paper will provide the students with theoretical and application based knowledge on banking and insurance. They will also get to learn about the technologies used in the fields of banking and insurance.
Course no. DSE-I Paper: BCH-DSE - 501 : GROUP A (e) FINANCIAL MARKETS, INSTITUTIONS ANDFINANCIAL SERVICES	The paper will provide the students with the basic knowledge of financial markets and institutions and also will familiarize them with the major financial services existing in India.

Semester VI:

Paper Name	Course Outcome
Course no. C-XIII	To provide knowledge of auditing principles, procedures and
Paper: BCH-CC -	techniques in accordance with current legal requirements and
601 : AUDITING	professional standards and to give an overview of the principles of

AND CORPORATE GOVERNANCE	Corporate Governance and Corporate Social Responsibility
Course no. C-XIV Paper: BCH-CC - 601: INDIRECT TAX LAW	Students will learn about the indirect taxation structure in India. They will also understand the basic provisions regarding two major acts i.e. GST Act and Customs Act contributing to Government funds.
Course no. DSE-III Paper: BCH-DSE - 601: GROUP B (a) FUNDAMENTALS OF INVESTMENT	The students will be familiarized with different investment alternatives. They will also be introduced to the framework of investment analysis and its valuation. The course will further highlight the role of investor protection.
Course no. DSE-IV Paper: BCH-DSE - 601: GROUP B (b) CONSUMER AFFAIRS AND CUSTOMER CARE	The course will familiarise the students of their rights as a consumer, the social framework of consumer rights and legal framework of protecting consumer rights. It will also provide an understanding of the procedure of redress of consumer complaints, and the role of different agencies in establishing product and service standards. The students will be able to comprehend the business firms' interface with consumers and the consumer related regulatory and business environment.
Course no. DSE-III Paper: BCH-DSE - 601: GROUP B (c) BUSINESS TAX PROCEDURE AND MANAGEMENT	The paper will provide the learners with the basic knowledge of business tax procedures and management under different provisions of the Income Tax.
Course no. DSE-III Paper: BCH-DSE - 601: GROUP B (d) INTERNATIONAL BUSINESS	The course will familiarize the students with the concepts, importance and dynamics of international business and India's involvement with global business. It will further provide theoretical foundations of international business to the extent of its relevance in global business operations and developments.
Course no. DSE-III Paper: BCH-DSE - 601: GROUP B (e) INDUSTRIAL RELATIONS AND LABOUR LAWS	The students will learn the concepts of industrial relations including trade unions, collective bargaining, discipline and various labour enactments.

Course no. DSE-III
Paper: BCH-DSE -
601: GROUP B (f)
BUSINESS
RESREARCH
METHODS AND
PROJECT WORKS

This course will provide the students with the general understanding of business research and the methods of business research. It will further impart among the students the learning about how to collect, analyse, present and interpret data.